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Conclusion

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Choice and Computation

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introduction (1)

bounded rationality

- 3 components :
 - factual : agents are facing cognitive limitations
 - critical :given agents' cognitive limitations, classical choice models are inadequate for describing them
 - constructive : one has to build choice models compatible with agents' cognitive limitations

computational studies

- computability: is the function f computable ?
- *complexity*: how much resources requires the computation of *f* ?

Conclusion

introduction (2)

computational studies and bounded rationality

- computational studies claim to be relevant for the understanding of bounded rationality (Kramer 1974, Richter & Wong 1999, Velupillai 2000)
- computational studies are put forward by upholders of bounded rationality (Simon, 1978)
- computational restrictions in the theory of repeated games (Abreu et Rubinstein 1988, Rubinstein 1998, Neyman 1998)
- gaps in methodological analysis (Binmore 1987, Aumann 1997)

aim of the talk

 analysis and assessment of the contribution of computational studies to bounded rationality

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Conclusion

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introduction (3)

Question 1 : What is the basic connection between computational studies and bounded rationality ? \hookrightarrow section 1 **Question 2 :** How can computational studies help to *appraise* choice models ? \hookrightarrow section 2 **Question 3 :** How can computational studies help to *improve* choice models ? \hookrightarrow section 3

Conclusion

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Section I Computational Studies and Bounded Rationality: the Basic Connection

Conclusion

classical choice model under certainty (CMC)

- (M 1) the agent might choose an action in a set A of feasible actions (or opportunities)
- (M 2) agent's preferences on A are represented by a *weak* order ∠⊆ A × A (a complete and transitive binary relation)
- (M 3) the agent chooses a \succeq -maximal action (if there is one)

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Descriptive Relevance

Epistemological Framework

epistemological framework

- model and description domain
 - model : formal structure + generical interpretation
 - description domain : piece of reality whose data are the target of organization, prediction, explanation by means of the model

• descriptive vs. pragmatic virtues :

- descriptive virtues : model's ability to describe adequately the description domain
- pragmatic virtues : model's tractability in the study of its description domain

Conclusion

Descriptive Relevance

descriptive relevance

computational studies of models

because it is based on a formal structure, every model can be the object of a computational study (*)

physics

- computability : quantum mechanics (Pour-El & Richards, 1989)
- complexity : Ising models in statistical mechanics (Barahona, 1982, Istrail 2000)

choice

- computability : consumer's choice functions (Lewis, 1985 & 1992), competitive equilibria (Richter & Wong, 1999)
- complexity : subset choice (Fishburn & LaValle, 1996)

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Descriptive Relevance

descriptive relevance hypothesis

- common contribution : information on models' pragmatic virtues
- *specific* contribution : information on models' descriptive virtues = *descriptive relevance hypothesis*

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Descriptive Relevance

factorization of the descriptive relevance hypothesis

(1) connection choice-cognition

- agents' choices result from a more or less sophisticated cognitive processes ("practical reasoning")
- behavioral adequation vs. cognitive adequation
- correlation between behavioral adequation and cognitive adequation (see experiences based on MouseLab, Costa-Gomes & ali. 2001, Johnson & ali. 2002)
- this view contradicts the "intrumentalist" orthodoxy in the methodology of decision science (see Friedman 1953)

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Descriptive Releva	ance		

(2) connection computation-cognition

- link between cognitive processes and computational studies
- computational properties as indicators of cognitive abilities

computational studies and bounded rationality

- critical component = classical choice models are cognitively inadequate
- constructive component = one has to build cognitively adequate choice models

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Descriptive Relevance

cognitive anchoring of computation

- cognition anchors computation in choice models
- when a function has no obvious cognitive interpretation, the descriptive relevance is no longer guaranteed
- example: computational properties of competitive equilibria

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Section II Evaluative use

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negative results

• computability theory (non realizability of choice functions)

ocmplexity theory (NP-hardness of subset choice)

2 discussion

Negative results

target: consumer choice model

choice parameters

- bundles of *L* goods represented by vectors $x \in \mathbb{R}^{L}_{+}$
- prices p, wealth level w
- budget constraint: consumer chooses among
 A(p, w) = {x ∈ ℝ^L₊ : p.x ≤ w}

choice functions

- Let A an opportunity set and 𝔅 ⊆ ℘(A) ; a choice function for 𝔅 is a function c : 𝔅 → ℘(A) s.t. ∀X ∈ 𝔅, c(X) ⊆ X.

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Negative results

framework: recursive analysis

\mathbb{R}	\mathbb{R}_{c}
(reals)	(recursive reals)
$A \subseteq \mathbb{R}^n$	$R(A)\subseteq M(\mathbb{R}^n)$
(set of	(recursive set
feasible actions)	of feasible actions)
$\mathbb{F} = \{X \subseteq A\}$	$\mathbb{F}_{R} = \{X : X \subseteq R(A) \land X \text{ recursive}\}$
(subsets	(recursive subsets
of feasible actions)	of feasible actions)
$c:\mathbb{F} o\wp(A)$	$c:\mathbb{F}_R o\wp(R(A))$

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Définition

A choice function c on $(R(A), \mathbb{F}_R)$ is recursively rationalizable if there exists

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(i) a relation
$$\succeq: R(A) \times R(A) \rightarrow \{1, 0\}$$

(ii) a recursive partial function $f : R(A) \to \mathbb{N}$ s.t. $\forall a, b \in R(A)[(a \succeq b) = 1 \to f(a) \ge f(b)] \text{ and } \forall X \in \mathbb{F}_R,$ $c(X) = [a : \forall b \in X(f(a) \ge f(b))].$

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Negative results						

Définition

Given a domain $\{\mathbb{F}_{Rj}\}_{j\in\mathbb{N}} \subseteq \mathbb{F}_R$ et un co-domaine $\{c(\mathbb{F}_{Rj})\}_{j\in\mathbb{N}}$, the graph of *c* is the set of pairs $(\mathbb{F}_{Rj}, c(\mathbb{F}_{Rj}))$. The graph of *c* has full domain if for a $K \in \mathbb{N}$ and for each pair $i \neq j > K$, $\mathbb{F}_{Ri} \triangle \mathbb{F}_{Rj} \neq \emptyset$.

Définition

A recursively rationalizable choice function on $(R(A), \mathbb{F}_R)$ is recursively realizable iff for every full domain $\{\mathbb{F}_{R_j(j\in\mathbb{N})}\subseteq\mathbb{F}_R\}$, the graph of *C* is a recursive set of the space $\wp(M(\mathbb{R}^n))\times\wp(M(\mathbb{R}^n))$.

theorem (Lewis, 1985)

Let c a non-trivial recursively rationalizable choice function on $(R(A), \mathbb{F}_R)$, then c is not recursively realizable and $\{\mathbb{F}_{Ri}\}$ is a full domain. The graph of c is not recursively realizable.

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complexity theory

motivations

- computability by TM vs. computability in practice or feasible computability
- complexity theory develops notions that are supposed to be closer to computability in practice

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- measure of spatial and temporal resources
- P vs. NP

target: model of subset choice

finite set of objects O; each object x ∈ O has a price p(x) and each subset X ⊆ O has a price p(X) = ∑_{x∈X} p(x)

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- linear utility function $u(X) = \sum_{a \in X} u(a)$
- solution $sol(O, p, w, u) = \arg \max_{X \subseteq O: p(X) \le w} u(X)$

proposition (Fishburn & LaValle 1996)

sol is NP-hard.



claim

Negative results have a true critical import for the target choice models from the descriptive point of view

computability case non recursivity ↓ computational impossibility ↓ cognitive unlikelihood ↓ behavioral unlikelihood

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computational test

Computational test of M:

Step 1 : one picks a class \mathfrak{F}_l of "cognitively likely" functions on the basis of computational criteria

Step 2: *M* is subjected to a *computational test with* respect to \mathfrak{F}_{l} : *M* passes the test if the functions associated to *M* which have cognitive interpretations are in \mathfrak{F}_{l} .



what might one infer from a failure to pass the test ?

- strong reaction: reject a model M that do not pass the test with respect to a reasonable class of "cognitively likely" functions
- failure to pass the test is not sufficient to reject the model

- for instance, approximation is not excluded
- failure reverses the onus of the proof

Discussion

the "Easy Problems"

"Easy Problems"

- step 1 ⇒ psychological questions: what is the precise cognitive adequacy of such and such computational criterion ? (cf. van Benthem 2006, computational complexity vs. cognitive difficulty)
- step 2 ⇒ mathematical questions: does a given choice model M pass the test for a given computational criterion ?



Section III Constructive use

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finitely repeated games

finitely repeated games

classical setting

- basic game $G = ((A_i)_{i \in N}, (u_i)_{i \in N})$
- at each stage of the *t*-repeated game *G*^{*t*}, players play the game *G*
- at stage k ≤ t, agents will choose their actions depending on what happened in preceding stages *i.e.* depending on the *history* of the play
- agents' opportunities in *G^t* are *strategies i.e.* functions that associates (basic) actions to every possible history
- in *G^t*, agents' utilites are the average of the payoffs they receive at each stage of the play

finitely repeated games

computational restrictions on strategies

computational restrictions

- combinatorial explosion of the set of available strategies
- some strategies are (intuitively) simple, some may be extremely sophisticated
- basic idea: to cancel the hardest strategies from the opportunity set
- assumption: the (intuitive) complexity of a strategy can be measured by the size of the smallest finite automaton that can implement it
- theoretical investigation: how the outcomes of the game change when one fixes upper bound on the measure of the (intuitive) complexity of strategies

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The boomerang effect

boomerang effect

- the computational amendment concerns choice parameters (more precisely opportunities) and not model's solution
- agents are still supposed to conform to Nash equilibria and to play their best strategies given the strategies played by other agents
- the amendment is therefore very *partial*, it doesn't improve the crucial maximizing assumption of classical model
- partiality might make things worse; as a matter of fact, Papadimitriou (1992) has shown that the problem of finding a best response to a given strategy is tractable without restrictions but intractable with restrictions

the Hard Problem

- let's consider a classical choice model M with (maximizing) solution concept sol_M
- let's suppose that the class of "cognitively likely" functions is \mathbb{F}_l and that $sol_M \notin \mathbb{F}_l$

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• which substitute for *sol_M* ?

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conclusion

main points

- defense of the use of computational studies for bounded rationality that is grounded on cognition
- Ø distinction between Easy Problems and Hard Problem

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